

## Analyse

Explain -

Examine -

Categorise

Identify -

Contrast -

Investigate -

## Evaluate

Assess -

Justify -

Prioritise

Recommend-

Rate-

Decide -

Choose -

## Create

Create -

Plan -

Invent -

Compose -

Construct -

Design -

## Reading Fans



## Discussion Cards

Tell me a little bit about the opening of the story.

Who is the most interesting character?

Which is your favourite sentence in the story and why?

## Top 5

# 5

Work together to make a list of the **top 5** most important parts of the text

### 3-2-1

**3** things I'm sure about

**2** things I'm not so sure about

**1** question I'd like to ask

### Summarise

**Re-tell** or **summarise** part of the text in your own words.

**Compare** your summary with others.

What have you **kept in** or **left out**?

### The Personal Connection

**Discuss** any **personal experiences** that you have had that help you relate to the text.

Do you **know** a lot about the subject?

Do you know any **similar books**?

### First sentences

In your group, discuss each of the first sentences.

What is the writer doing to draw you in and how successful is she/he?

If you had to **not** read one of the stories any further, which would it be, and why?