

## End of key stage 2 statutory assessment – Working towards the expected standard

<b>Name:</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Collection</b>
<b>The pupil can write for a range of purposes and audiences</b>							
• using paragraphs to organise ideas							
• describing settings and characters							
• using some cohesive devices* within and across sentences and paragraphs							
• using different verb forms mostly accurately							
• using co-ordinating and subordinating conjunctions							
• using mostly correctly	capital letters						
	full stops						
	question marks						
	exclamation marks						
	commas for lists						
	apostrophes for contraction						
• spelling most words correctly* (year 3 and 4)							
• spelling some words correctly* (year 5 and 6)							
• producing legible joined handwriting.							

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Name:	A	B	C	D	E	F	Collection
<b>The pupil can write for a range of purposes and audiences (including writing a short story)</b>							
• creating atmosphere, and integrating dialogue to convey character and advance the action							
• selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly							
• using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs							
• using passive and modal verbs mostly appropriately							
• using a wide range of clause structures, sometimes varying their position within the sentence							
• using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision							
• using mostly correctly	inverted commas						
	commas for clarity						
	punctuation for parenthesis						
• making some correct use of	semi-colons						
	dashes						
	colons						
	hyphens						
• spelling most words correctly* (year 5 and 6)							
• maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.							

