

Reading Level

Reading Strands						
Word Reading						
Apply their growing knowledge of root words, prefixes and suffixes both to read aloud with intonation that shows understanding						
Comprehension - Recall						
Summarise main ideas (drawn from more than one paragraph) identifying key details and using quotations for illustration						

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Retrieve, record and present information from non-fiction						
Make comparisons within and across books						
Distinguish between statements of fact and opinion						
Comprehension - Structure and language						
(Check that the book makes sense) discuss their understanding and work out the meaning of new words in context						
Identify how language, structure and presentation contribute to meaning						
Making Inferences						

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Explain and discuss the understanding of what they have read, drawing inferences and justifying these with evidence from the text						
Predict what might happen from details stated and implied						
Themes and Traditions						
Identify and discuss themes and conventions in and across a wide range of writing						
Language for Effect						
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader						

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