

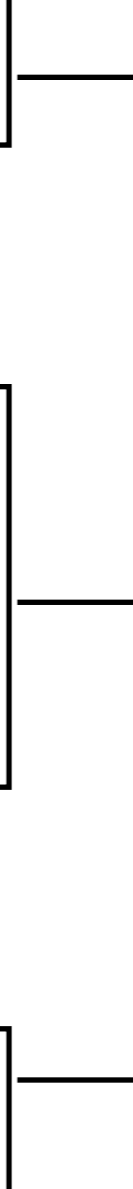
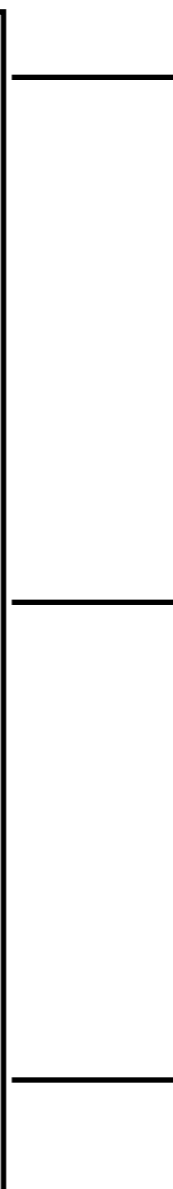
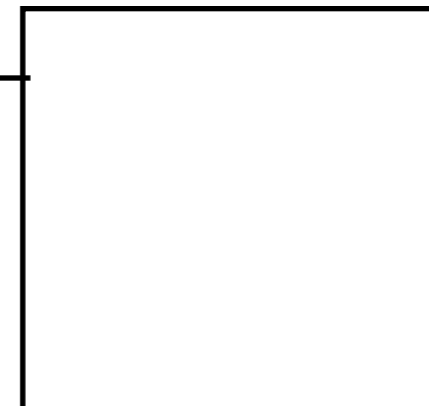
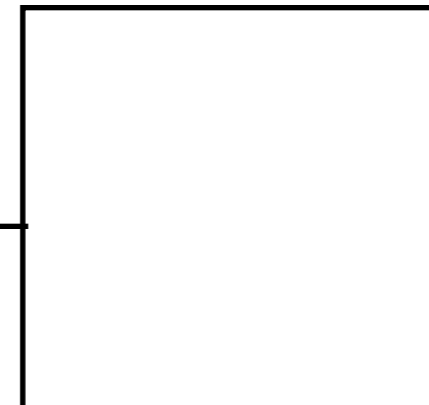
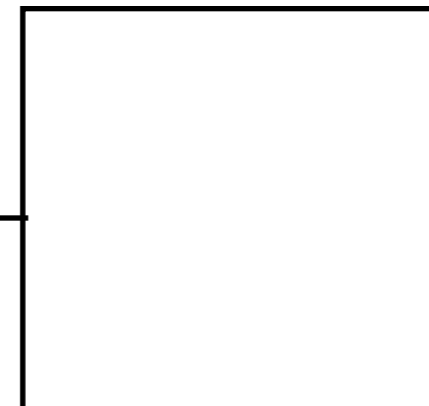
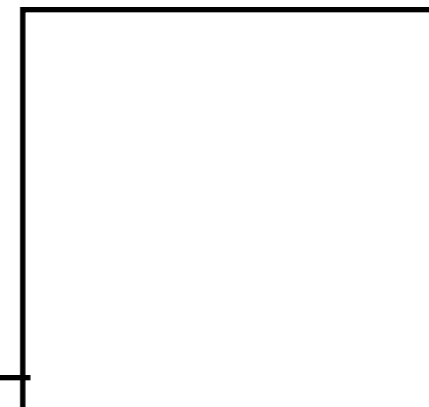
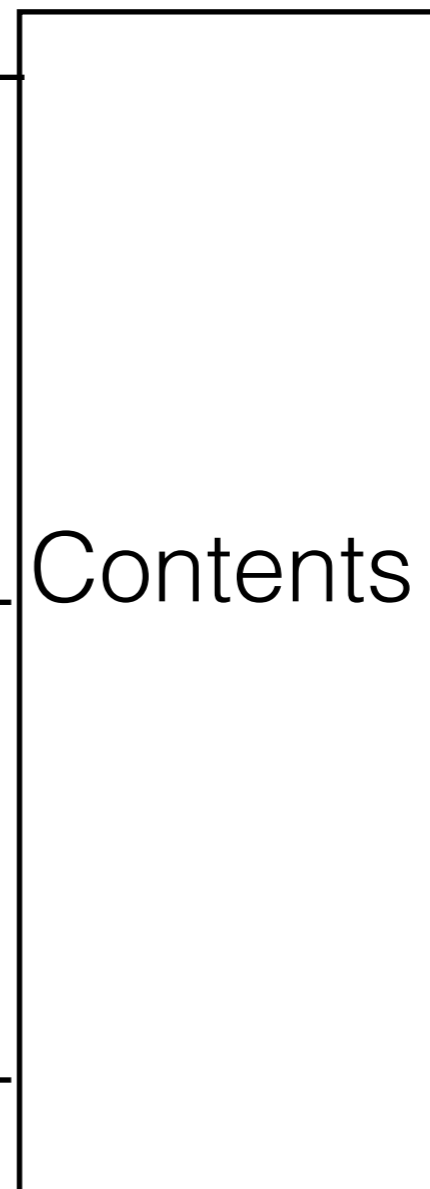
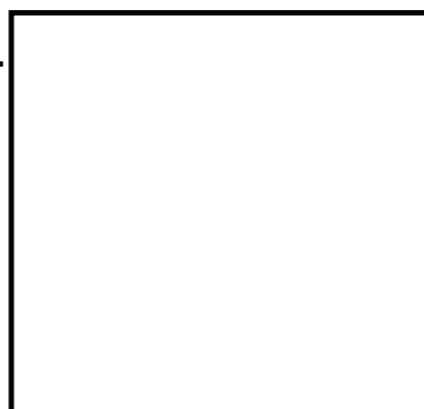
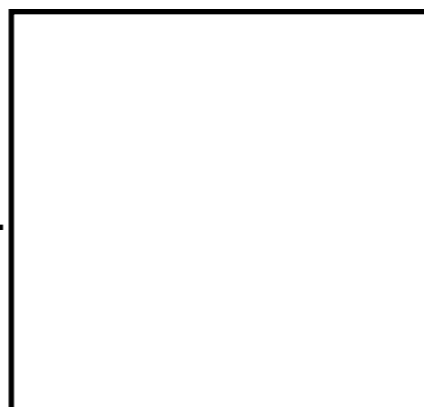
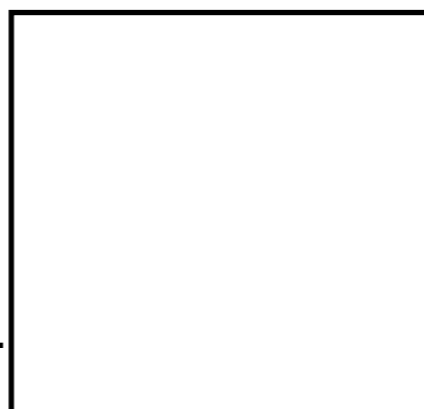
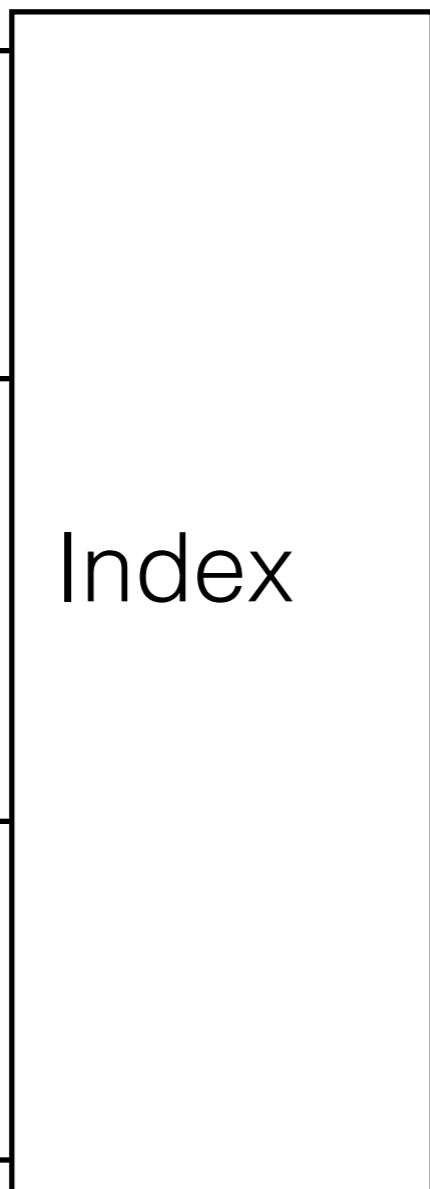
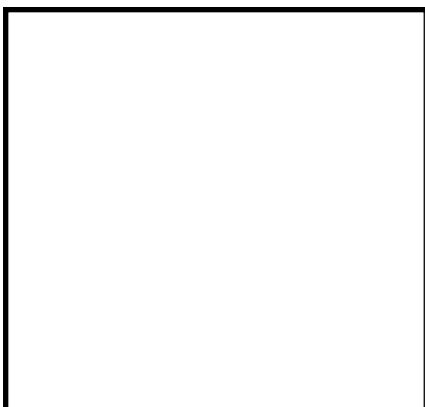
New (or not) to Y3/4


Activity Pack

Differences

Similarities

Differences



Making Inferences Strand	Comprehension Strand
Why do you think the ...?	Why is ... important in the story?
How did...?	What was the ... like?
Why did ...?	Why did...?
How do you know ...?	What happened at...?
Predict what might happen	Where is ...?
Find and tell me (or copy) ... that tells you ...	When ...?
How can you tell ...?	Find and copy...
Explain fully ... referring to the text	Give one thing ...
<h2 data-bbox="441 711 921 782">Roman writing</h2> 	Describe...
<p data-bbox="441 833 1284 1667">The Romans kept very good written records, which is part of the reason we know so much about them. The language of the Romans was called Latin, and it was spoken across Europe for hundreds of years after the empire fell. Many European languages, including English, still use the Roman alphabet today. Millions of Roman texts have survived, from stone inscriptions on great monuments, to private letters written on soft wax, to elegant poems and histories carefully written on scrolls of papyrus (an ancient form of paper).</p>	What did you find out about...?
<p data-bbox="441 1753 1284 2044">There were only 22 letters in the Roman alphabet. J was written as I, U was written as V, and W and Y did not exist.</p>	<h3 data-bbox="1668 825 2033 860">Comprehension Strand</h3>
	What is this book/story about?
	Is this a fact or an opinion?
	Give one reason ...
	Why does the author use...?
	How does the last ... (paragraph/sentence/line) relate back to the beginning?
	Why has the information been presented in this way?
	What word ...?
	What does the word ... tell you about...?
	What does ... mean?
	Which word tells you...?
	In this sentence means (give choices)

Tell Me Grid Non-Fiction

Subject

Places

**People/plants/
animals/machines**

**Time –
Past/present/future**



Title		
New Words	What is the poem about?	Are there any rhymes?
	<p>Dear Mum and Dad, Weather's poor. Foods bad. Teachers are grumpy. Instructors are mad. Cramped in a tent. Cold at night.</p>	
	<p>No dry clothes. Boots too tight. Didn't like canoeing. The hiking was tough. All in all, I've had enough. Bye for now. MAY see you soon. If I survive this afternoon. Your loving son Ben xx P.S can I come again next year?</p>	
Are there any patterns?		What is the shape of the lines?

Gladiators were professional warriors who fought each other to entertain an audience. Most gladiators were slaves or criminals who trained in special schools. They fought with real weapons and were often badly injured or even killed. However, if they survived long enough they were freed from the arena to live normal lives, and the most successful gladiators became celebrities. There were many different types of gladiator, with different weapons, armour, and fighting styles. Gladiator armour was mostly designed to look good and offer a good show, but it offered little protection in battle.

If a gladiator was killed, his weapons and armour were repaired and given to another fighter.